

DIVERSITY IN ARCHITECTURE EDUCATION

how to deal with the lack of it

OPEN ONLINE EVENT **13/9**, SCHOOL OF
ARCHITECTURE AT LUND UNIVERSITY
more info at www.abm.lth.se

PROGRAM

- 13:15** **Opening**
Emma Nilsson
- 13:20** **Stefan Petersson**
Tensta Arkitekturskola, KTH-A
- 13:50** **Cassandra Macchiavelli**
Brown Island, Konstfack
- 14:20** **Johanna Gullberg**
Cogenerative Spaces of Learning, NTNU
- 15:00** **Discussion**
*Moderated by Laleh Foroughanfar
& Gunnar Sandin*
- 16:30** **Closing Remarks**
Emma Nilsson

Schools of architecture are among the most segregated within Swedish higher professional education. This lack of diversity is not only a question of a biased representation of society at large. It is also about losing out on important competences from people and locations that do not fit into a partial and narrow interpretation of potential architects, and as an effect – what is considered acknowledged architecture.

Despite a growing awareness and critical discourse on the implications of a segregated architecture education, very little has actually changed. In fact, a modest trend of more diverse backgrounds among applicants during the last decade has halted, and even reversed.

Rather than asking the question *Why is this so?*, we want to address the more action oriented question: *How do we deal with it?* In order to build upon experiences drawn by initiatives at other design educations we have invited speakers to share their acquired knowledge with us in Lund. We believe in the power of dialogue and therefore hope for a vivid discussion between speakers, moderators and audience.

